

## **Press Release**

### **Teachers with Great Heart receive Princess Maha Chakri Award**

Bangkok, Thailand Dr. Krissanapong Kirtikara, Chairman of the Princess Maha Chakri Award Foundation announces the names of 11 remarkable teachers with great heart from eleven Southeast Asia countries who have been selected as Princess Maha Chakri Award recipients for 2019.

On 17 May 2019, during an annual meeting of Princess Maha Chakri Award Foundation chaired by Her Royal Highness Princess Maha Chakri Sirindhorn, HRH approved the nominations of eleven recipients from eleven Southeast Asia Countries (ASEAN + Timor Leste). The eleven outstanding teachers are Dayang Hajah Noorliah Binti Haji Aspar from Brunei Darussalam, Mr. Virak Loy from Cambodia, Mr. Rudi Haryadi from Indonesia, Mr. Phaysanith Panyasavath from Lao PDR, Mrs. K. A. Razhiyah from Malaysia, Mr. Maung Kyaing from Myanmar, Mr. Sadat B. Minandang from Philippines, Mdm Chan Xiuwen from Singapore, Mr. Suthep Tengprakit from Thailand, Ms. Lurdes Rangel Goncalves from Timor Leste and Mr. Le Thanh Liem from Vietnam.

The eleven recipients of the 2019 Princess Maha Chakri Award have been selected and nominated by the Ministry of Education of their respective countries and for Thailand, the Princess Maha Chakri Award Foundation (PMCAF).

The Thai teacher who has been selected for this prestigious Award is Mr. Suthep Tengprakit, a teacher at Baan Klong Nam Sai School, Kabang district, Yala Province. Mr. Suthep had his Bachelor and Master degree from Rajaphat Yala and has been a teacher for 26 years. He is a very determine teachers who seek every opportunity to give his students and community access to education. He speaks the local dialect, Malayu, fluently as a result it helps him tie the Muslim and Thai communities together as one. As a result, he has become the heart and soul of the community as well as the school. He was involved in establishing Sufficiency Economy Resource Centre in his school as a platform for skills development for the community to improve their quality of life.

#### **About Princess Maha Chakri Award (PMCA)**

The Princess Maha Chakri Award is given to outstanding teachers from 11 countries in Southeast Asia (ASEAN + Timor Leste), who have made impacts to students' lives. The Award was set up in 2015 in recognition of HRH Princess Maha Chakri Sirindhron's contribution and devotion to teachers and education on the occasion of HRH 60<sup>th</sup> birthday anniversary.

The Princess Maha Chakri Award is given once every two years to recognize teachers who change students' lives, particularly the disadvantaged groups. It aims to promote the excellent practices to inspire and serve as examples for other teachers in Southeast Asia. The unique and most important aspect of the award are activities after receiving the Award which will enable these teachers to expand their practices to improve themselves and help other teachers in the region.



**Information of 2019 Princess Maha Chakri Recipients from Southeast Asia Countries (ASEAN + Timor Leste)**

**1. Brunei Darussalam**



**Mrs. Hajah Noorliah Binti Haji Aspar**  
(ฮาจะฮ์ นูร์เลียฮ์ บินติ ฮาจี อัศปาร์)

Mrs.Hajah Noorliah began her teaching career in English language, General Paper, Science and Mathematics at Sekolah Rendah Sengkurong in 1987. Since 2010, her position is the School Headmaster at Sekolah Rendah Lambak Kanan Jalan49. Her contribution to the education development in Brunei Darussalam includes the monitoring and evaluation for teacher and staff performance to deliver expected outcomes for effective and impactful teaching and learning.

**2. Cambodia**



**Mr. Virak Loy**  
(วีรัก ลอย)

Mr.Virak Loy is currently a Grade12 teacher at the Hun Sen Roleapha Ear High School, Kampong Chhnang Province. Throughout his 20 years' experience in teaching, he has always believed that by providing real useful knowledge to the students, they will become good citizens of the society and will eventually have a better live for their future. Mr.Virak would get to personally know his students in order to personalize preparations for lessons and teaching materials to best suit them

### 3. Indonesia



**Mr. Rudi Haryadi**  
(รูดี ฮาร์ยาดิ)

Even as an expert in wireless technology at the State Vocational Secondary School 1 Cimahi, West Java, Mr.Rudi never stops learning about recent development in his field through seminars and workshops. He incorporates what he learns into his teaching, student skill evaluation, student learning outcomes, teacher's development and curriculum development.

### 4. Lao PDR



**Mr. Phaysanith Panyasavath**  
(ไพสະນິດ ปันยาสะหวัด)

Mr.Phaysanith has had a dream to become a teacher at the Santiphab High School, Luangprabang, ever since he was a schoolboy there. He is currently the Head of Lao Language and Literature subject. One of his major achievements is the literature documentary on Phoukhoun District Deprivation which he authored and has earned him numerous national awards and nationwide recognition.

## 5. Malaysia



**Mrs. K. A. Razhiyah**

(เค เอ ราซียะฮ์)

Mrs.Razhiyah's expertise is in the area of Learning Disabilities. She is currently a Special Education Specialist Teacher at Panji Secondary School, Kota Bharu, Kelantan. She has made significant contributions to the Learning Disabilities teaching and learning through the development of curriculum in kindergarten, primary, secondary and vocational. She has also been selected as 1 of 50 candidates for the "Global Teacher Award" in 2018

## 6. Myanmar



**Mr. Maung Kyaing**

(မောင်ကျော်)

Mr. Maung Kyaing is a Teacher at BEHS, Kyauk Mee of Patheingyi Township, Mandalay. He teaches English and Agriculture. Before has his bachelor and Master degree from Sagaing University of Education with major in pedagogic methodology.

## 7. Philippines



**Mr. Sadat B. Minandang**

(ศาสตราจารย์ มินันดัง)

Mr. Sadat B. Minandang is a teacher at the Amirol Elementary School, Catabato City, Mindanao, Philippines. He has served as a backbone of the school, mentoring teachers and performing as a role model for his students. He has been instrumental in the establishment of the program such as Faith and involved in raising awareness of Anti Child Trafficking for the peace and order in the community where the school is located.

## 8. Singapore



**Mdm Chan Xiuwen**

(ชาน ซิวเวิน)

Mdm Chan Xiuwen is the Subject Head of the Special Needs and Values-in-Action at the Academy of Singapore Teachers. She provides learning support to students with Special Educational Needs (SEN) in schools as well build capacity for teachers in the areas such as effective classroom strategies to create a SEN-friendly and safe classroom environment. She also plans and develops school-based programme to support individual learning needs of students with SEN.



## 9. Thailand



**Mr. Suthep Tengprakit**  
(สุเทพ เท่งประทีป)

A primary school teacher at Baan Klong Nam Sai School, Kabang district, Yala Province in the deep South of Thailand. Mr. Suthep is a very determine teachers who seek every opportunity to give access to education for his students and the community. He speaks the local dialect, Yawee, fluently as a result it helps him tie the Muslim and Thai community together as one. Thus, he has become the heart and soul of the community as well as the school.

## 10. Timor Leste



**Ms. Lurdes Rangel Goncalves**  
(ลูร์เดส รันเจล กอนซัลเวซ)

Ms. Goncalves is a teacher in the municipality school of Ermera. She has been the key driver of change in her school both in education and human development. She was part of the National Curriculum Team which wrote curriculum for grade 1-6 as well as specific syllabus for literacy and teaching and learning materials. Ms. Goncalves is committed to holistic cognitive, socio-affective and physical development her students. She also mentors other teachers in the school.

## 11. Vietnam



**Mr. Le Thanh Liem**

(เล ทั้น เลียม)

A Physics and Technology teacher at Him Lam Boarding School for Ethnic Minority Students, Chau Thanh A District, Hau Giang Province. The school is for the ethnic minorities which the majority of students are Khmer. Mr. Thanh Liem helped the school set up “Scientific-Technical Research Club” for students who love science and technology. Through the Club students are encouraged to develop ideas from their real lives and use it to make their hometown more beautiful and comfortable. He also organizes training sessions and workshops for teachers in science and technology so that they contribute to the nation.